

Criteria	5	4	3	2	1	SCORE
MEF FUNDING PRIORITIES	Innovative, impactful, and well-defined concept with strong potential for success that strongly aligns with MEF funding priorities.	Strong and promising concept with clear goals and objectives and aligns well with MEF funding priorities.	Solid concept with potential for improvement and further development and/or partially aligns with funding priorities.	Vague or underdeveloped concept with limited potential impact and/or limited alignment with MEF priorities and demonstrates a need for further clarification.	Weak or unoriginal concept with significant flaws. Does not align with MEF funding priorities	
SCHOOL DISTRICT & COMMUNITY NEED	Clearly and compellingly articulates a critical unmet need in the district, providing robust evidence to support the claim.	Identifies a significant unmet need in the district, with sufficient evidence to support the claim.	Recognizes an unmet need in the district, but evidence provided is limited or somewhat unclear.	Vaguely defines an unmet need in the district, with minimal or no supporting evidence.	Fails to identify a clear unmet need in the district.	
ENRICHMENT OPPORTUNITY	Clearly articulates how the program will provide exceptional enrichment opportunities for students.	Describes strong enrichment opportunities for students.	Offers some enrichment opportunities for students, but focus is limited.	Provides minimal enrichment opportunities for students.	Does not offer any enrichment opportunities for students.	
LONG-TERM FUNDING SUSTAINABILITY & STAFF CAPACITY	Demonstrates a strong plan for long-term sustainability with minimal ongoing support required.	Solid initial plan with potential for expansion and manageable resource requirements.	Outlines a pilot program with potential for expansion but may require additional support	Funding may not be sustainable or staff may not have capacity	No clear long-term sustainability or staff capacity	
IMPACT	Significant and widespread impact on a large number of students, with clear evidence of positive outcomes or clearly articulates a strong evidence based vision for long-term success	Substantial impact on a considerable number of students, with measurable results or describes potential long-term benefits for students with some supporting evidence.	Positive impact on a moderate number of students, with some evidence of effectiveness or acknowledges the importance of long-term impact but lacks specific goals or measures.	Limited impact on a small number of students, with minimal evidence of effectiveness or limited potential for long term outcomes.	Very small number of students impacted with no measurable outcomes or no potential for long-term impact of the program on students.	
ASSESSMENT, EVALUATION, AND REPORTING	Comprehensive and robust plan for assessing, evaluating, and reporting program impact.	Strong plan for assessment and evaluation, with a solid reporting component.	Includes basic assessment and evaluation plans, but reporting plan needs improvement.	Limited assessment and evaluation plans; reporting plan is lacking.	No clear plan for assessment, evaluation, or reporting program impact.	
FUNDING AVAILABILITY	Robust funding available for project and MEF is able to provide ample support, including ensuring equitable distribution of resources.	Funding is available for the project and equity concerns are addressed	Project with potential merits; consider funding based on available resources or unable at this time to ensure equitable distribution of funds	Project with limited impact, unclear benefits or potential negative impact on equity; low priority for funding.	Project with minimal merit; not recommended for funding unless other priorities are fully addressed.	
RETURN ON INVESTMENT (ROI)	Strong potential for high return on investment with clear measurable outcomes and cost-benefit analysis.	Solid return on investment potential with clear measurable outcomes and a reasonable cost-benefit ratio.	Potential for return on investment, but requires further analysis to determine the cost-benefit ratio.	Limited potential for return on investment with unclear or insufficient data on outcomes and costs.	Low potential for return on investment with unclear or negative cost-benefit ratio.	
TOTAL (40 MAX)						